

Knowing, Aspiring, Achieving



KINGS ASH
ACADEMY

PROSPECTUS



Welcome to Kings Ash Academy

At Kings Ash Academy, we are dedicated to providing a modern, exciting, and stimulating environment where every child is encouraged to excel and reach their full potential.

From the age of two, we warmly welcome children into our Nursery provision, staffed by caring and dedicated professionals who are committed to giving each child the best possible start to their educational journey.

As they progress through Foundation Stage, Key Stage 1, and onto Key Stage 2, our pupils are supported and encouraged by adults who prioritise their safety, health, and happiness.

We firmly believe in the power of collaboration between parents, carers, and the wider community. By working together, we can provide our children with the best education and curriculum, while also fostering creativity and collaboration.

At Kings Ash Academy, we are committed to ensuring that every child develops the skills and qualities of excellent learners, enabling them to seize future opportunities with confidence and determination.

We believe that all of our children have the right to learn, have high aspirations, and achieve their true potential. This belief is shared by everyone at Kings Ash Academy, as we all strive to do our best for the benefit of our pupils.

As a proud member of the Thinking Schools Academy Trust, our community is driven by a clear vision for success in learning, leading to success in life for all our pupils.

We are genuinely excited about the prospect of meeting you and welcoming your child to our vibrant and nurturing community at Kings Ash Academy.

Warm regards,
Mr R Fitzsimmons, Headteacher



Our Ethos

“Knowing, Aspiring and Achieving.”

Our aim is to create a learning environment that empowers children to be “Knowing, Aspiring and Achieving.”

We recognise that becoming a lifelong learner requires resilience, confidence, and strong interpersonal skills. Our aim is to cultivate individuals who can effectively communicate their thoughts and ideas with humility and understanding, while also relating to others with empathy and respect.

To achieve this, we have embedded four key values at the core of our curriculum:

- 1. Respect** - Respect is our cornerstone value, encouraging all members of our school community to treat each other with dignity and consideration. We emphasise the importance of empathy and valuing each other's opinions and beliefs.
- 2. Independence** - We promote independence in our pupils, empowering them to take ownership of their learning journey. By fostering independence, we enable pupils to develop critical thinking skills and the confidence to explore new ideas and concepts.
- 3. Creativity** - Creativity is celebrated and nurtured at Kings Ash Academy. We encourage pupils to think outside the box, explore innovative solutions, and express themselves through various mediums. Creativity is essential for problem-solving and adapting to an ever-changing world.
- 4. Collaboration** - Collaboration is fundamental to our ethos, as we believe in the power of working together to achieve common goals. Through collaborative projects and group activities, pupils learn the value of teamwork, communication, and compromise. Collaboration prepares them for success in both academic and real-world contexts.





Our Curriculum

We believe in the importance of having the child and community at the centre of our curriculum.

We recognise the needs of our diverse school community and through our curriculum we provide experiences that will enable all children to become creative, respectful, independent and collaborative members of the school community.

Health and wellbeing play a central role in the success of our local community; therefore, our curriculum is designed to support the creation of a healthy community both physically and mentally.

Curriculum opportunities draw upon our locality to ensure children have a context for learning and opportunities that enrich and therefore enthuse learners.

Our curriculum is sequential in its design from nursery to Year 6; children's knowledge builds in their time here so they are fully prepared for the next phase of their education journey.

We aim to equip all children with the skills they need to make informed choices about their own futures.

We are committed to ensuring curriculum subjects, especially foundation subjects, are given an equal weighting of importance which allows all children the opportunity to shine.





Our Learning Mascots

Our curriculum is linked to the needs of our pupils and is designed to provide challenging, purposeful, innovative, real, collaborative and aspirational learning experiences.

It aims to connect them to the wider world through working with community partners. Through these and a commitment to the principles of assessment for learning, we aim for all our children to meet their full potential.

To make our values accessible and meaningful to all children, we have assigned a 'Learning Mascot' to each of our values.

This creative approach allows every child to engage with and understand the different concepts embodied by our values, fostering a sense of belonging and inclusivity within our school community.

Babu the deer represents Respect, reminding us to treat others with dignity and consideration, and to value each other's opinions and beliefs.

Casey the rabbit symbolises Independence, encouraging our pupils to take ownership of their learning journey, think critically, and explore new ideas with confidence.

Charlotte the squirrel exemplifies Collaboration, reminding us of the power of teamwork, communication, and compromise in achieving common goals and solving problems together.

Solo the hedgehog represents Creativity, inspiring our pupils to think outside the box, explore innovative solutions, and express themselves through various mediums, fostering a culture of imagination and innovation.

Together, our Learning Mascots represent the core values of respect, collaboration, creativity, and independence that we strive to instil in every child at Kings Ash Academy.

With their guidance and inspiration, we are committed to nurturing confident, resilient, and compassionate individuals who are equipped to succeed in all aspects of life.





Early Years

At Kings Ash Academy, we understand the importance of early years education in laying the foundation for future learning success.

Through our dedicated staff and enriching learning environments, we are committed to providing a positive and nurturing experience for all our young learners, empowering them to thrive and reach their full potential.

Within our nurturing environment, we offer an early year's provision for children from 9 months called Little Thinkers. Then, for 2 to 4-year-olds, we have two nurseries – the 'Starfish' room for our 2-year-olds and the 'Jellyfish' room for our 3 to 4-year-olds.

In the Starfish room, our youngest learners are supported by a team of experienced nursery assistants who guide them through their very early stages of development. With a focus on creating a safe and stimulating environment, our little Starfish have access to bright, spacious indoor areas and expansive outdoor spaces equipped with age-appropriate resources to support their growth and exploration.

In the Jellyfish room, our pre-schoolers are led by a qualified teacher working alongside skilled nursery assistants. Together, they provide a high level of support tailored to each child's needs, while also preparing them for their transition into school. With engaging activities and a rich learning environment, our Jellyfish room fosters curiosity,

creativity, and social development, ensuring that every child is well-prepared for the next stage of their educational journey.





Thinking Schools

Kings Ash Academy is a member of the Thinking Schools Academy Trust, a family of schools that work together to transform the life chances of its pupils.

We share a common mission to nurture successful young people who are confident and can think and act independently.

Pupils are equipped with a bank of Thinking Tools designed to prepare them for a range of scenarios, dilemmas and circumstances that they may face in life as part of modern society.

The use of these Tools in our curriculum is supported by scientific and metacognitive research, and Pupils are encouraged to apply their tools independently and use them to unlock new ideas.

Our Thinking Tools include: Thinking Maps, De Bono's Thinking Hats and Art Costa's Habits of Mind.

These tools are used consistently across all areas of our curriculum and support our pupils tremendously in their learning and personal growth.

The concept of 'Being your Best Self' is also at the heart of our approach to learning at Kings Ash Academy and the Thinking Schools Academy Trust. Pupils are encouraged to strive to be and achieve their best, and are given multiple opportunities to reflect on their learning and work on their personal development.





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