

Year 4/5 Curriculum Overview - 2024/25 ACADEMIC YEAR

N.B. Year 4 will be taught year 4 writing and maths. Year 5 will be taught year 5 writing and maths. Classes will not be mixed for this.

N.B. 2 Year 4/5 non-core subjects will be on a 2 year rolling program. 2024-25 will be **the year 5 curriculum**.

Subject	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
English Writing units YR4	Story Path Short Narrative Planning A good weekend in happy here Poetry	I am not a Label Planning The Snow Globe Planning:	Book of Bones Non-chron Planning Leon and the place between Narrative Planning	Dare to Care: Pet Dragon Instructions Planning Myth Atlas	The Grimms Fairytale Fairytale The Colours of History Information text	The Works Poetry The dictionary of difficult words
English Writing units YR5	Ice Bear The Day the Crayons Quit	My Secret War Diary Alastair Humphreys' Great Adventurers: The incredible expeditions of 20 explorers	Chitty chitty bang bang and the race against time The Everyday Journeys of Ordinary Things	101 Things To Do to Become a Superhero or Evil Genius Paraphernalia (Fiction)	I Am Cat Changed to Dragons Den	Straw into Gold The Sea
Guided reading	Kensuke's Kingdom	Varjak Paw	The boy at the back of the class	Sky Song	The white giraffe	The drake equation
Science	Forces and mechanisms	Properties and uses of materials	Earth and space	Plant and animal life cycles	Separating mixtures and changing materials	Human growth

Computing	Search engines 4 lessons 1-4	Mars rover 1 3 lessons 1,2,4	Stop motion animation option 1 stop motion studio option 2 with cameras 4 lessons 1-4	Programming music option 1 sonic Pi option 2 Scratch 4 lessons 1-4	Online safety 3 lessons 1,4 and 5	
History	Battle of Britain		Maya		York-A local study (Exeter)	
Geography		Volcanoes		Rivers		Mountains
RE	Make clear connections between what people believe about God and how they respond to challenges in life (e.g. suffering, bereavement).	What does it mean if Christians believe God is holy and loving?	Why do Christians believe Jesus was the Messiah?	How do Christians decide how to live? 'What would Jesus do?'	Creation and science: conflicting or complementary?	What do Christians believe Jesus did to 'save' people? For Christians, what kind of king is Jesus?
PSHE	Families and relationships	Health and Wellbeing	Citizenship	How can friends communicate safely?	How can drugs common to everyday life affect health?	What jobs would we like?
Art & Design	Drawing-I need space.		Painting and mixed media portraits.		Sculpture and 3D interactive installation	ob
Design & Technology		Structures -buildings		Mechanical systems-making a pop up book		Textiles-stuffed toys
Music	Music – Mrs Devonport Composition notation	Music – Mrs Devonport Performance Musical theatre	Music – Mrs Devonport Looping and remixing	Music – Mrs Devonport Music and Colour	Music – Mrs Devonport Blues	Music- Mrs Devonport Keyboards
PE	PE – Mr Veysey & Mr Jeffery Tag Rugby Dance - Greeks	PE – Mr Veysey & Mr Jeffery Hockey Dance - World War 2	PE – Mr Veysey & Mr Jeffery Handball Counter Balance & Counter Tension	PE – Mr Veysey & Mr Jeffery Basketball Orienteering	PE – Mr Veysey & Mr Jeffery Sports Day Preparation Rounders	PE – Mr Veysey & Mr Jeffery Cricket Tennis

Trips and visitors	To be planned as year progresses					
---------------------------	----------------------------------	--	--	--	--	--