







## Preschool Long Term Plan

Themes	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	<p style="text-align: center;"><b>Me and My Community</b></p>  <p>Learning about ourselves, our families and other important adults. Learning about similarities and differences between people. Learning about our feelings and other peoples and learning how to show kindness and empathy to others.</p>	<p style="text-align: center;"><b>Let's Celebrate!</b></p>  <p>Learning about festivals such as Bonfire night, Diwali, Remembrance Day &amp; Christmas. Exploring how Christians celebrate Christmas and looking at other religious and cultural communities. Understanding some places are special to people in our community.</p>	<p style="text-align: center;"><b>People Who Help Us</b></p>  <p>Learning about different professions such as nurses, doctors, police officers and firefighters. Learning about different roles people have in society and thinking about our role models and our own futures.</p>	<p style="text-align: center;"><b>I Wonder What Happened Before?</b></p>  <p>Learning about what happened yesterday, last week, last year and significant events that were in their past like birthdays. Learning that they have family members who are older than them and that they have grown and changed. Learning that they have artefacts are old and have been used before.</p>	<p style="text-align: center;"><b>Growing and Changing</b></p>  <p>Learning to care for the natural environment and understanding life cycles. Learning how to make observations and draw pictures of animals and plants. Comparing the world around us to different environments.</p>	<p style="text-align: center;"><b>The Big Wide World</b></p>  <p>Learning about where we live and comparing it to other countries in the world. Comparing life in this country and life in other countries. Learning how to use maps.</p>

<b>Linked Texts</b>	<p>I Like myself You Choose Hug Love Makes a Family Find out about families What I like about me Grumpy Monkey Calm Down Time How do you feel</p>	<p>Stick Man Joy to the World Christmas around the Globe Pip and Posy Christmas Nativity life the flap The Christmas Story: Experience the magic of the first Christmas Board First festivals - Diwali My Presents Rod Campbell Its My Birthday When's my Birthday? Maisy goes to a wedding The Scarecrows wedding</p>	<p>Topsy and Tim: Meet the Police Busy Day: Firefighter: An action play book Board book Busy Day Series Rumpus at the Vets</p>	<p>We're Going on an Egg hunt The Story of Easter by Fiona Boon Peepo The Very Hungry Caterpillar easter egg hunt When I was a baby When I was little I used to be a baby</p>	<p>Jack and the beanstalk Hungry caterpillar Jaspers beanstalk Life cycle of butterfly Little Sunflower The Tiny Seed Oliver's Vegetables Titch</p>	<p>Last stop on market street Philips early years atlas Barefoot books children of the world From my window A place called home Home by Carson Ellis Usborne My very first our world</p>
<b>Experiences</b>	<p>Sharing family photographs  Visit to school library  Yoga/mindfulness workshop</p>	<p>Christmas singing and craft parent event  Cooking experience</p>	<p>Visit from a dentist police and firefighter and fire engine visit  Walk to our local shops to see who works there  Parents to come in and share their jobs.</p>	<p>Visit from a baby  Cooking experience</p>	<p>Planting a seed and watching it grow  School garden visit  Animal visit  Dogs trust/cats protection  Caterpillar/butterfly experience</p>	<p>Reception, meet your new class and teacher, new teacher picnic.</p>
<b>Family Engagement</b>	<p>New starter meetings, parent picnic</p>	<p>Parent performance and Christmas craft session.  Parents' evening</p>	<p>New starter meetings. Invite parents in to share information about their jobs with children. Reading together afternoon</p>	<p>Parent event with experiments in provision Reading together afternoon Parents' evening</p>	<p>New starter meetings.  Reading together afternoon</p>	<p>Meet your new teacher picnic, home visits from new teachers. Reading together afternoon</p>
<b>Home Learning</b>	<p>Talk about the people in your family</p>	<p>Talk about the special festivals and</p>	<p>Talk about what jobs family members do</p>	<p>Sharing special events and baby photos</p>	<p>Seed to grow at home</p>	<p>Create all about me booklet for new</p>

		celebrations you have in your family				teacher.
<b>T4W Fictions texts</b>	Rosie's Walk: Pat Hutchings	The Enormous Turnip	We're going on a bear hunt: Michael Rosen	The Gingerbread Man	The Hungry Caterpillar	The 3 Billy Goats Gruff
<b>Poetry</b>	Nursery rhymes					
<b>Non fiction</b>	Instructions Text: simple class activities, e.g. how to do something; how to get from one place to another	Recount Text: cooking activity e.g. making vegetable soup	Information Text: letter of invitation to the bear to come into school	Instructions Text: how to make gingerbread	Information Text: report on sunflower	Recount: Text: trip to the woods to find the troll!
<b>Knowledge &amp; skills across the curriculum</b>	<p><u>Understanding of the World</u> <b>History</b> Able to say who they live with Talk about member of their family</p> <p><b>RE</b> Comments on recent pictures of experiences in their own life. "This was me at the farm..." Harvest celebrations</p> <p><b>Geography</b> Talk about what they see in their own environment Knows where they live Can explain features of other homes</p> <p><b>Science</b> Explore collections of materials Explore collections of materials, identifying</p>	<p><u>Understanding of the World</u> <b>RE</b> Comments on pictures of celebrations in their own life. "This was me celebrating Christmas" Diwali and Christmas</p> <p><b>Computing</b> Mark make on paint software on the Interactive Whiteboard Select brushes, colours and rubbers when drawing on paint software</p> <p><b>Science</b> Understands that the weather changes and that in different countries you have different weather Can identify what you need to wear for each season and why Names and orders seasons</p>	<p><u>Understanding of the World</u> <b>History</b> Show an interest in different occupations Talk about different occupations</p> <p><b>Science</b> Explores how things work Explores and talks about forces (push/pull)</p> <p><b>Computing</b> Children know to ask for help if needed when using technology (E Safety week)</p>	<p><u>Understanding of the World</u> <b>History</b> Sequence family members in different ways Comment on fictional characters in stories Notice similarities in characters in stories</p> <p><b>RE</b> Knows that there are special places of worship Easter celebrations</p> <p><b>Science</b> Uses senses in hands on exploration Can name their 5 senses</p> <p><b>Computing</b> Can play simple games on the Interactive Whiteboard by pressing buttons Can play simple games on</p>	<p><u>Understanding of the World</u> <b>Science</b> Understands the difference between plants and animals Plants seeds and cares for growing plants with support Can explain the life cycle of a plant (sunflower) and an insect (butterfly)</p> <p><b>Computing</b> Children can switch a simple device such as a camera/tablet on and off Children can take photos and record videos on the camera/tablet</p>	<p><u>Understanding of the World</u> <b>RE</b> Knows that there are differences between what people believe</p> <p><b>Geography</b> Talk about the local environment Use pictures to explain what life maybe like in for children in other countries Know that we live in Paignton in a country called England Knows there are different countries in the world Knows what a map is used for Explain features on a map</p>

	similar and different properties			the Interactive Whiteboard by dragging and dropping items		
	<p><u>Expressive Art and Design</u> <b>Art</b> Makes marks. Draws circles and lines Draws faces with features and draws enclosed spaces, giving meaning Draws people with a head and circular body but with little detail e.g. no neck</p> <p><b>DT</b> Explores playdough and rolls, squashes, pinches, twists Builds towers by stacking objects</p> <p><b>Music</b> Enjoys listening to music Responds to music</p>	<p><u>Expressive Art and Design</u> <b>DT</b> Use glue sticks and glue spatulas independently Join items with glue or tape</p> <p><b>Music</b> Beginning to watch performances for short periods of time Watches dances and performances Knows some words when singing Sings in a small group</p>	<p><u>Expressive Art and Design</u> <b>DT</b> Uses play dough to make things that they give meaning to</p> <p>Builds walls to create enclosed spaces</p> <p><b>Music</b> Moves to music Copies basic actions</p>	<p><u>Expressive Art and Design</u> <b>Art</b> Use premade paints and name colours Mix primary colours to make secondary colours Hold a paintbrush Use body parts to paint Use thick brushes to paint</p> <p><b>Music</b> Explores instruments and is beginning to name them (drum, tambourine, maraca, triangle)</p>	<p><u>Expressive Art and Design</u> <b>Art</b> Print with large blocks and larger sponges Print with small blocks, small sponges, fruit, shapes and other resources Children are able to draw things that they observe Children are able to draw simple things from memory</p> <p><b>Music</b> Explores a wide variety of instruments and can name some of them (tambourine, triangle, shaker, drum, bells)</p>	<p><u>Expressive Art and Design</u> <b>Art</b></p> <p><b>DT</b> Adds other materials to develop models (tissue paper, glitter...) Uses additional textures - children describe as smooth or bumpy and begin to weave</p> <p>Builds simple models using walls, roofs and towers</p>