

**Culture of Reading @ KAA**

**EYFS**

- Talk Through Stories
- Read, Write Inc.
- Role plays



**Talk Through Stories**  
Let's get children talking!

**KS1**

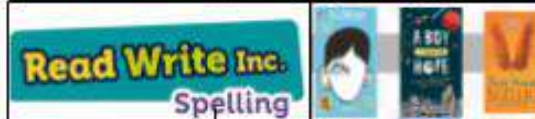
- Talk Through Stories
- Read, Write Inc.
- Read, Write Inc. Comprehension
- Accelerated Reader



**Pie Corbett's Reading Spine**

**KS2**

- Class text
- Accelerated Reader
- Read, Write Inc (phonics, Comprehension and Freshstart Y4 upwards)
- Guided Reading (reciprocal reading strategies)
- RWI spellings (daily)



**Reading for pleasure**

- EYFS- A book linked to RWI level or pictorial book (changed weekly)
- Accelerated Reader book
- Library access-choose a book for pleasure
- Reading corners (all classrooms)
- Library book clubs
- Celebration certificates (linked to word count)
- Adaptive teaching
- Visits from Authors
- Visits to the local library
- Linked texts



**Support for struggling readers**

**1. Assessment**

Set 1 sounds  
Ditty, Red, Green, Purple, Pink, Orange  
Read, Write Inc. (daily phonics)

STAR testing- on entry then half-termly.  
PIXL tests (termly)  
RWI (daily)  
Phonics test (Year 1- Y2 retake).  
Year 2 -RWI spellings (daily)

STAR testing- on entry then half- termly.  
PIXL tests (termly)  
Guided Reading (daily)  
RWI Spellings (daily)

**2. Interventions**

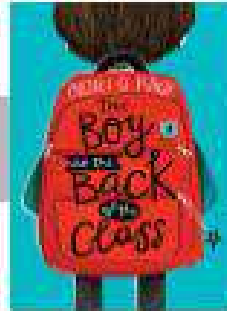
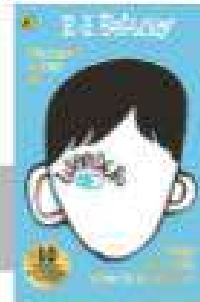
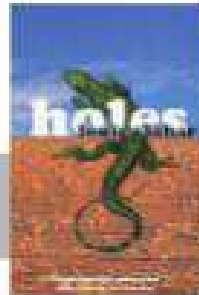
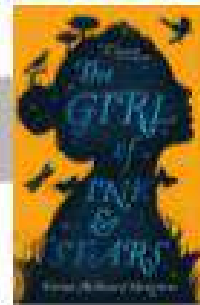
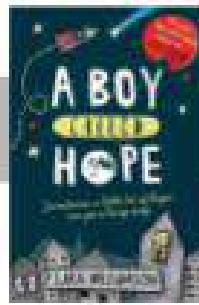
Read, Write Inc (phonics daily)  
Speech and Language

Read, Write Inc  
RWI Comprehension  
Speech and Language

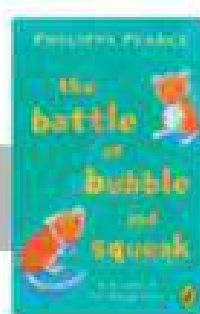
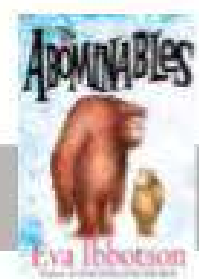
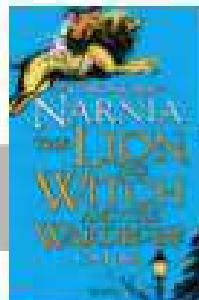
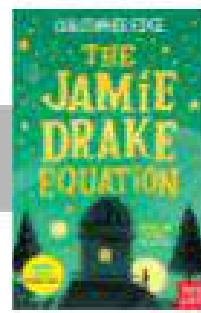
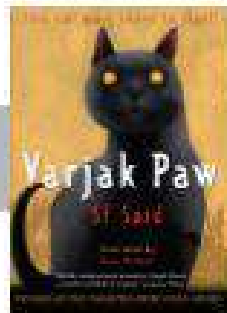
Read, Write Inc  
RWI Comprehension  
RWI Freshstart  
Speech and Language  
Toe-by-Toe

**G  
U  
I  
D  
E  
D  
  
R  
E  
A  
D  
I  
N  
G**

**6**



**4/5**



**3**

